2016-17 LCAP Major Revisions to Section 2 ʹ DRAFT 2

The following actions/services were added to the 2016-17 LCAP:
 Reading support and additional classroom teacher time to support Read 180 program
(1261) (Goal 1.14)
 Practices for African American Student Support and Success (Staff Efficacy training,
Mindset Works training, and Growth Mindset Teacher Leader development and coaching)
(Goal 2.6)
 Practices for African American Student Support and Success (Parent Efficacy Trainer of
Trainer Model, African American Parent Group, and African American Support
Collaborative) (Goal 3.3)
 Improve student welfare and physical fitness. Augment school PE supplies for program
improvement (Goal 4.11)

The following actions/services were changed in the 2016-17 LCAP:
 2015-

 2015-16 Action/Service 4.5, “Implement the English Language Learner master plan including
professional development for parents and staff” was moved, and became 2016-17
Action/Service 1.10.

The following expected annual measurable outcomes were removed from the 2016-17 plan:
 2015-16 Goal 1: a. CAHSEE Pass Rate in English will increase by 2% (4A), and b. CAHSEE
Pass Rate in Math will increase by 2% (4A)

The following expected annual measurable outcomes were added to the 2016-17 plan:
 Goal 1:c. Increase SBAC ELA and Math proficiency by 10%
 Goal 1:m. SBAC ELA EL Students: 15-16 Goal: 21%; SBAC Math EL Students: 15-16 Goal:
18%; SBAC ELA LI Students: 15-16 Goal: 35%; SBAC Math LI Students: 15-16 Goal: 26%.
 Goal 2: a. Developed observational tool to measure CCSS implementation – baseline data
collected in 2015-16

Based on stakeholder input, the following actions/services were split in the 2016-17 LCAP:
 2015-16 Action/Service 1.3 “Continue to provide, and expand & improve college & career
ready programs & services –e.g. college counseling & support for college going culture and
linked learning implementation” was split into 2016-17 Action/Service 1.4 “College
counseling & support for college going culture” and Action/Service 1.5 “Linked Learning
and Career Pathways implementation.”
 2015-16 Action/Service 3.1 “Increase services in schools for parent liaison/school
community worker, coordination of full services community schools & volunteers & lower
barriers for parent volunteers & participation (This includes professional development.)”
was split into 2016-17 Action/Service 3.1 “Increase services in schools for full-time School
Community Outreach Worker (SCOW) (3110)” and 3.2 “Coordination of Full Services
Community Schools & volunteers, lower barriers for parent volunteers & participation
(includes professional development), Parent University, Parent Conference/Training
(3110)”
 2015-16 Action/Service 4.2 “Provide for basic student safety and social-emotional support
– Psychologists, SROs, Campus Safety Officers, Safe, Supporting Schools Program (S3)” was
split into 2016-17 Action/Service 4.2 “Provide for student safety and Campus Safety
Officers (CSOs)” and Action/Service 4.3 “Social-emotional support – Psychologists”

Budget codes were added to all actions and services.